

# God Hears His People

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Wednesday Plan

SCRIPTURE

Exodus 1-2

MEMORY VERSE

Exodus 2:24

OPTIONAL VIDEO

Moses Is Born

<https://southside.cc/615-814>

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*God heard his people because he keeps his promises.*

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## For the Teacher

Wednesday night reinforces what the kids learned on Sunday. Don't re-teach the whole lesson — they heard it. Your job tonight is to make it stick through review, movement, and prayer.

**KEY TRUTH**

God heard his people because he keeps his promises.

**Same bottom line as Sunday, by design.** Wednesday uses the exact same sentence the kids heard on Sunday. Repeat it. Have them say it back. Don't paraphrase or soften it — the repetition is the point. A kid who hears the same sentence twice in three days will remember it.

**The four verbs are the spine of tonight.** From Exodus 2:24–25: God *heard, remembered, saw, knew*. Sunday introduced them; tonight the kids will play a game that drives them into memory. You don't need to re-explain what they mean — the game does the explaining.

**What to skip.** Don't re-read Exodus 1. The kids did that Sunday. Tonight you'll only re-read Exodus 2:23–25. If a kid wasn't there Sunday, give them a one-sentence catch-up (“God's people were suffering as slaves in Egypt and crying out for help”), then move on.

**Energy management.** Wednesday is shorter than Sunday and built around a kinetic game. Kids will get loud during the four-corners activity. That's fine — the game requires it. Bring them back down for the closing prayer and take-home card.

**MATERIALS**

- Bibles for every student
- Whiteboard or large paper, markers
- Four signs labeled HEARD, REMEMBERED, SAW, KNEW (one per corner of the room)
- **God Hears Me** prayer cards (printed in advance from this week's activities)
- Pencils

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## 1. Gather

Welcome the kids back. Tell them:

**SAY**

*On Sunday we learned one big idea, and we're going to learn it again tonight. I want you to say it with me: God heard his people because he keeps his promises.*

Have them say it back. Then again, louder. Then in a whisper.

Write it on the board.

Tell them tonight is going to be different from Sunday — they're going to play a game that uses their feet, not just their mouths. But first, a quick review.

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## 2. The Story

**Quick Review**

ASK

*Who can tell me what was happening to God's people in Egypt?*

Let two or three kids answer. Steer toward: they were slaves, their lives were bitter, they cried out to God.

ASK

*What did God do when his people cried out?*

You're looking for the four verbs. If a kid says "he heard them," push: "And what else?" Get them to find all four if they can. If they can't, that's fine — you're about to read it.

**Re-Read Exodus 2:23–25**

Have them open to Exodus 2:23. Pick a confident reader and have them read verses 23–25 aloud, slowly.

**Exodus 2:23–25**

Write the four verbs on the board as the kids call them out:

**God HEARD. God REMEMBERED. God SAW. God KNEW.**

ASK

*And what did God remember?*

Make them find verse 24 and answer: *his covenant with Abraham, with Isaac, and with Jacob*. If they don't remember what a covenant is from Sunday, remind them quickly: a serious promise, the kind you don't break.

Say the bottom line again, with them: *God heard his people because he keeps his promises.*

### 3. The Work

**Four Corners — The Verbs**

Label the four corners of the room with the signs: HEARD, REMEMBERED, SAW, KNEW. Tell the kids you're going to read situations out loud, and their job is to run to the corner that best fits what God is doing in that situation. Sometimes more than one verb could fit — that's fine, they pick one and be ready to say why.

After each round, ask one or two kids: "Why that corner?" Don't correct them if they pick a different verb than you'd pick — the discussion is the point. The four verbs overlap on purpose.

**Round 1 — Situations from the story.**

Read these one at a time. After each, the kids run to a corner.

1. The Israelites are working as slaves and crying out to God. (*Most will pick HEARD.*)
2. God remembers a promise he made four hundred years before. (*Most will pick REMEMBERED. Ask: who was the promise to? Answer: Abraham.*)
3. The Egyptians beat the Israelites with whips. God watches it happen. (*Most will pick SAW.*)
4. God understands exactly how the Israelites feel. (*Most will pick KNEW.*)

**Round 2 — Situations from your life.**

Read these one at a time.

1. You're praying in your room and nobody else can hear you. (*HEARD.*)
2. You forgot to pray for a whole week, but God didn't forget about you. (*REMEMBERED.*)
3. Something sad happened at school and nobody noticed. (*SAW.*)

4. You feel scared and you can't even put it into words. (*KNEW.*)

### Round 3 — Scripture round.

Read Exodus 2:24–25 one phrase at a time. After each phrase, the kids run to the matching corner.

1. “*God heard their groaning.*” (HEARD)
2. “*God remembered his covenant.*” (REMEMBERED)
3. “*God saw the people of Israel.*” (SAW)
4. “*And God knew.*” (KNEW)

### Bringing It Back

Gather the kids back to the middle. Ask:

#### ASK

*Which corner did you run to the most? Which one feels the most important to you?*

Let a few kids answer. Then say:

#### SAY

*The Bible piles up all four words on purpose. God heard, remembered, saw, and knew — all at the same time. He wasn't doing one of these. He was doing all of them. That's how much attention he was paying to his people. And that's how much attention he pays to you.*

## 4. The Point

### God Hears Me Prayer Card

Hand out the **God Hears Me** prayer cards. Have each student fill in the prompt:

*God, please hear me when I \_\_\_\_\_.*

Tell them they can write or draw. They'll take it home and put it somewhere they'll see it during the week — by their bed, on the fridge, on a desk.

#### NOTE

While they fill out the cards, walk around. If a kid is stuck, ask them: “What's something you wish God knew about right now?” Help them turn it into a sentence.

### Memory Verse and Closing

When they're done, have everyone come back together and turn to Exodus 2:24:

#### SCRIPTURE

*Exodus 2:24*

*God heard their groaning, and God remembered his covenant.*

Read it together once. Then say the bottom line one final time, with the kids:

#### SAY

*God heard his people because he keeps his promises.*

Close in prayer:

#### PRAY

*God, you heard your people in Egypt because you keep your promises. You hear us tonight for the same reason. When we go home and put these cards by our beds, help us remember every time we see them that you are listening, remembering, seeing, and knowing — even when we can't see you*

PRAY

*working. Amen.*