

# Jericho Falls

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Wednesday Plan

SCRIPTURE

Joshua 6

MEMORY VERSE

Joshua 6:20

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*When God says walk, you walk.*

## For the Teacher

Wednesday night reinforces what the kids learned on Sunday. Don't re-teach the whole lesson — they heard it. Your job tonight is to make it stick through review, movement, and prayer.

### KEY TRUTH

When God says walk, you walk.

**Same bottom line as Sunday, by design.** Wednesday uses the exact same sentence the kids heard on Sunday. Repeat it. Have them say it back. Don't paraphrase or soften it — the repetition is the point. A kid who hears the same sentence twice in three days will remember it.

**Tonight is kinetic.** Sunday was reading and discussion. Wednesday is feet. The whole back half of class is a march around the room — seven laps for the seventh-day shout — done in silence, with a real trumpet sound and a real shout at the end. The kids have to *do* the march, not just hear about it. That's what makes it stick.

**What to skip.** Don't re-read the whole chapter. The kids did that Sunday. Tonight you'll re-read Joshua 6:20 — the memory verse — and let the march do most of the teaching. If a kid wasn't there Sunday, give them a one-sentence catch-up (“God told Joshua to march around the city of Jericho for seven days, and on the seventh day the wall fell down”), then move on.

**Energy management.** The march will get loud once the silence breaks. That's the design — six days of quiet, then a shout. Don't fight it. Bring them back down for the closing prayer and take-home card. If you have a smaller room or a sensitive group below you, warn them in advance that the seventh lap ends with a shout.

### MATERIALS

- Bibles for every student
- Whiteboard or large paper, markers
- Something that makes a trumpet sound — a kazoo, a paper-towel tube, or a phone playing a short trumpet clip
- A small object in the middle of the room to march around (a chair, a Bible on a stand, a backpack — it stands in for the city)
- **Walk With God** prayer cards (printed in advance from this week's activities)
- Pencils

## 1. Gather

Welcome the kids back. Tell them:

### SAY

*On Sunday we learned one big idea, and we're going to learn it again tonight. I want you to say it with me: When God says walk, you walk.*

Have them say it back. Then again, louder. Then in a whisper.

Write it on the board.

Tell them tonight is going to be different from Sunday — they're going to use their feet, not just their mouths. But first, a quick review.

## 2. The Story

### Quick Review

ASK

*Who can tell me what city Joshua and his army were standing in front of?*

Let two or three kids answer. Steer toward: *Jericho — a walled city the Israelites had no way to attack on their own.*

ASK

*What did God tell them to do for six days?*

*March around the city once a day, in silence, with the priests blowing trumpets.*

ASK

*And what did they do on the seventh day?*

*Marched around it seven times, blew the trumpets, shouted — and the wall fell down flat.*

If a kid says “they fought” or “they used ladders,” push back gently — *that’s not what the Bible says. They walked. That’s it.*

### Re-Read Joshua 6:20

Have them open to Joshua 6:20. Pick a confident reader and have them read the verse aloud, slowly.

#### Joshua 6:20

ASK

*What three things did the people do before the wall fell?*

Write the answers on the board as the kids find them:

1. **They heard the trumpet.**
2. **They shouted.**
3. **The wall fell down flat.**

ASK

*Which one of those did God do, and which ones did the people do?*

*The people shouted. The people marched. The people obeyed. But the wall coming down — that was God. The people did the walking. God did the wall.*

Say the bottom line again, with them: *When God says walk, you walk.*

## 3. The Work

### The Seven-Day March

Set up the room. Put the chair (or whatever stands in for the city) in the middle. Push tables back so there’s a clear loop around it.

Tell the kids: *We’re going to do exactly what Joshua’s people did. We march around the city. Six days, in silence. On the seventh, we march seven times, the trumpet blows, and we shout.*

Set the rules out loud:

1. **No talking on days one through six.** Not whispering, not laughing — silent.
2. **Single file. Steady walking, not running.**

3. **On day seven, when you hear the trumpet, you shout: “When God says walk, you walk!”**

**Days 1–6.** Have everyone line up. Walk one lap around the chair in silence. After the lap, stop. Say: “That was day one.” Have them sit briefly. Then up again — “Day two.” Walk one lap. Repeat through day six.

**NOTE**

The silence is the hard part. Kids will giggle. That’s fine — let them reset and try again. The discipline of staying quiet *is* the lesson. Six days of obedience that doesn’t feel like it’s working.

**Day 7.** Tell them: *Today is different. Today we march seven times.* Walk seven laps around the chair, still in silence. After the seventh lap, blow the trumpet (or play the clip).

Then everyone, as loud as they can:

**“WHEN GOD SAYS WALK, YOU WALK!”**

Knock the chair over. Or have a kid push it down. The wall is down.

### Bringing It Back

Sit the kids down where they are. Ask:

**ASK**

*Was the silent walking hard? What was the hardest part?*

Let a few kids answer. *Probably: staying quiet. Or feeling like it wasn’t doing anything. Both are right.*

**ASK**

*On day three, did it look like the plan was working?*

*No. It looked like nothing was happening. The wall was still standing. That’s the point — six whole days of obedience that didn’t look like it was working. Then on day seven, all at once, it did.*

**SAY**

*That’s how a lot of obedience feels. Days when nothing changes. Days when the wall is still up. Days when you wonder if any of the walking matters. Then God brings the wall down — at his time, not yours. Your job is the walking. The wall is his.*

## 4. The Point

### Walk With God Prayer Card

Hand out the **Walk With God** prayer cards. Have each student fill in the prompt:

*God, help me obey when you say \_\_\_\_\_.*

Tell them they can write or draw. They’ll take it home and put it somewhere they’ll see it during the week — by their bed, on the fridge, on a desk.

**NOTE**

While they fill out the cards, walk around. If a kid is stuck, ask them: “What’s something God already told you to do that you haven’t done yet?” Help them turn it into a sentence.

### Memory Verse and Closing

When they’re done, have everyone come back together and turn to Joshua 6:20:

**SCRIPTURE***Joshua 6:20**So the people shouted, and the trumpets were blown. As soon as the people heard the sound of the trumpet, the people shouted a great shout, and the wall fell down flat.*

Read it together once. Then say the bottom line one final time, with the kids:

**SAY***When God says walk, you walk.*

Close in prayer:

**PRAY***God, you brought down the walls of Jericho when your people obeyed you. There are walls in our lives we can't bring down on our own — walls of fear, of habits, of hard people, of hard situations. Help us walk the laps you ask us to walk this week, even when nothing looks like it's changing. We trust you to bring the walls down at the right time. Amen.*